 **No. 215.1**

**SECTION: PUPILS**

**TITLE: CODE OF CONDUCT**

**MEDICAL ACADEMY ADOPTED: 10/8/13**

**CHARTER SCHOOL REVISED:**

215.1. CODE OF CONDUCT

The Code defines prohibited conduct. The conduct is prohibited if it occurs on school property, while using school approved transportation, during participation in or attendance at a school-related activity anywhere, while traveling to and from school or school-related activities, at any time or place if the conduct has an adverse impact on the school community, or while the student is otherwise under the school jurisdiction. For transfer students, if sanctions imposed by a prior school are deemed insufficient or if additional steps are appropriate for protection of the safety of the school community, disciplinary steps including expulsion may be implemented based on conduct that occurred while the student was enrolled at a prior school.

The Code provides guidelines to students, school employees, and administrators, but will not under any circumstances be considered a limitation on the authority of school employees, administrators, or the board to define misconduct and determine the appropriate punishment for any particular misconduct. The misconduct listed in the Student Handbook shall not be considered exclusive, but merely provides examples of misconduct.

Student Responsibility

Every student has the right to an education and the responsibility to put forth efforts to achieve it. It is the responsibility of each student to behave appropriately, to comply with the Code of Conduct, and to respect the rights of teachers, students, administrators, and all others involved in the educational process. The code is designed to provide a fair way of handling student discipline problems. Every student should understand the rules and the consequences of breaking them.

Teacher Responsibility

The classroom teacher plays a major role in the discipline code. Whenever possible, the teacher shall:

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• communicate with the student and inform the student of the problem

• attempt to work with the student to develop a realistic solution to the problem

• communicate with the parent in cases of persistent problems